

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	Communication Sciences and Disorders
Degrees Offered:	Master of Clinical Science
Approved Fields:	Audiology and Speech Language Pathology
Date of Site Visit:	February 11-12, 2013
Evaluation	<i>Good Quality</i>

Summary:

The external reviewers praise the program for its teaching expertise and innovation and national and international leadership in the areas of research in speech-language pathology and audiology. They applaud the breadth and depth of the faculty members' skill and knowledge, knowledge that is crucial for delivering a solid academic and clinical training program, and highlight the high admission standards, the maintenance of appropriate student faculty ratios, and high completion times. They also identify the faculty expertise in the two areas of speech-language pathology and audiology as appropriately consistent with the difference in class sizes in these two areas. Students were found to be extremely satisfied with the curriculum, faculty expertise, graduate instruction, financial support, and opportunities for professional development through conferences, research symposia and in-house and community level clinical placements. Additional commendation includes accommodation for disabilities, a very supportive library infrastructure, adequate availability of physical resources including classrooms, seminar rooms, teaching labs, Speech and Hearing clinics and labs, individual lockers for students, a student lounge, furniture, study rooms, and computing and printing facilities.

The external reviewers made recommendations for further solidifying the program and enhancing and improving its overall goals. These include i) inclusion of a clinical manager for administrative purposes, someone who could offset the excessive administrative load of the CSD director ii) development of student surveys to evaluate the effectiveness of the new two year program iii) locating additional quiet study spaces iv) encouraging one shared course class between audiology and SLP students for promoting cohesiveness and professional relationships v) updating classrooms with presentation technology vi) expanding the audiology program to prepare students for clinical practice in the USA.

In summary, the external reviewers applaud the program for its high quality.

Recommendation:	Responsibility
Appoint a clinical manager for the in-house clinic to release the CSD director from excessive administrative duties	Director, CSD Dean, FHS
Develop student surveys to evaluate the transition from the 3 year to the 2 year program	Grad Program Committee
Identify additional quiet study spaces	Grad Program Committee/ Grad Program Assistant Director, CSD Dean, FHS
Introduce at least one shared course between audiology and SLP students	Grad Program Committee Graduate Program Chair

Renovate classrooms to enhance technology	Director, CSD Dean, FHS
Assess merits of expanding the audiology program in view of the adoption of the AudD degree as the entry level credential for practice in the USA	Associate Dean, FHS Graduate Program Chair Director, CSD